



## **Academic Guidance for Student Success in Advanced and Accelerated Coursework Middle School**

Advanced coursework allows students to engage in rigorous content at middle and high school levels. This coursework prepares students for college, provides opportunities to earn college credit, and allows students to showcase their intellectual aptitude.

Students must fulfill the minimum requirements and appropriate prerequisites to enroll in accelerated, enhanced, or advanced middle school courses. Additionally, they must demonstrate proficiency and maintain an overall course grade of 80% or higher to remain in these courses. Students whose grades fall below the 80% threshold within the first 4.5 weeks of instruction should receive remediation from their teacher. If a student fails to demonstrate proficiency by mid-term, it is recommended that a parent-teacher conference be held. Based on the consensus of both teacher and parent, the student may transition to the equivalent on-grade-level course.

Mathematics advanced coursework builds and spirals content each year, with students using skills acquired in each course for the next. As such, students must demonstrate mastery in each accelerated mathematics pathway course in order to move forward in the next advanced course. Students in advanced mathematics coursework in middle school should earn proficient or distinguished on the student's grade level End of Grade Milestones assessment **and** have a course grade of 80% or higher to remain on the Accelerated Mathematics Pathway. Students who do not meet both of these criteria should be placed in the on-grade level equivalent course the following school year. As an example, if a seventh-grade student in Accelerated Math 7B/8 earns a 75% in the course and performs at the developing level on the Math 7 Milestones assessment, the student should be scheduled for Math 8 instead of Algebra I in their eighth-grade year. **Students will be continually reevaluated to assess readiness for Enhanced/Accelerated mathematics course pathways.**

Atlanta Public Schools is committed to the success of every student and has developed supports to ensure that students reach their full potential. While students will be given multiple opportunities to



recover standards to demonstrate proficiency and achieve mastery (remediation, extended semester recovery, AVA, tutorial, etc.), it is essential to maintain the integrity of the course and position students for success. Therefore, the teacher of the advanced courses may recommend a student be removed from the advanced course and placed in the grade- or content-level equivalent course to prevent course or partial course failure. Parents should consult with the counselor for questions regarding the grade equivalent course.

**Course Offering and Equivalent Courses**

<b>Content Area</b>	<b>Advanced/Accelerated Course</b>	<b>On-Grade Level Course</b>
<b>Math</b>	Accelerated Math 6/7A  Enhanced Math 6	Math 6
	Accelerated Math 7B/8  Enhanced Math 7	Math 7
	Algebra 1  Enhanced Math 8 & Algebra I (HS Math credit)	Math 8
	Enhanced Algebra II & AP Precalculus	Algebra II/Advanced Algebra
	*Precalculus/AP Precalculus	<b>Note:</b> AP Precalculus is intended as a fourth-year course option for students who plan to take college-level Calculus in their post-secondary careers. It would not be appropriate to place students in Precalculus.  Statistical Reasoning, Advanced Mathematical Decision Making, or Advanced Financial Algebra (depending on school site course offerings)
	*AP Calculus AB/BC	No equivalent; students will have previously satisfied four core math credits and will not need another course to meet graduation requirements.
	*AP Statistics	Statistical Reasoning, Advanced Mathematical Decision Making, or Advanced Financial Algebra (depending on school site course offerings)
	IB Math AA IB Math AI	No equivalent; students must complete another fourth-year math course to meet graduation requirements.
*If a student wants to continue with AP coursework, the student may retake the initial credit via AVA*		
<b>Social Studies</b>	6th Accelerated <i>(6th and 7th grade World Studies in one year)</i>	6th Grade Social Studies
	World Geography (HS Credit)	7th World Studies
	8th Enhanced G.A. Studies	On Level 8th Grade G.A. Studies

	8th Government (HS Credit)	No Equivalent- Replace with Elective
	8th AP World History and Geography (HS Credit)	No Equivalent- Replace with Elective
	*AP US History *AP World History, *AP Government, Econ * AP Human Geography <i>Equivalent to Core Courses Required for Graduation</i>	On Level Course: US History World History, Government, Econ <i>Students must take Part A and B of the On Level Course</i>
	AP Psychology and Sociology	On Level Equivalent Elective
	IB History of the Americas Year One or Year Two	U.S. History <i>Students must take Part A and B of the On-Level Course</i>
	IB Business and Management	
*If the student wants to continue with AP coursework, the student may retake the initial credit via AVA*		
<b>Science</b>	Earth Systems (HS Credit)	6th Grade Earth Science
	Biology (HS Credit)	7th Grade Life Science
	Physical Science (HS Credit)	8th Grade Physical Science
	*AP/IB Biology	Pre-AP Biology or complete another science course for graduation. <i>Students must take Part A and B of the PreAP Biology or On-Level Course</i>
	AP/IB Chemistry	Pre-AP Chemistry or complete another science course for graduation. <i>Students must take Part A and B of the PreAP Chemistry or On-Level Course.</i>
	*AP Environmental Science	No equivalent; students will need to complete another science course for graduation. <i>Students must take Part A and B of the On-Level Course.</i>
	AP/IB Physics	No equivalent; students will need to complete another science course for graduation. <i>Students must take Part A and B of the On-Level Course.</i>
	IB Sports, Exercise, and Health Science	No equivalent; students will need to complete another science course for graduation.
*If the student wants to continue with AP coursework, the student may retake the initial credit via AVA*		
<b>English/Language</b>	*AP English Language and Composition	American Literature <i>Students must take Part A and B of the On-Level Course</i>

<b>Arts</b>	*AP English Literature and Composition	British Literature or Multicultural Literature <i>Students must take Part A and B of the On-Level Course</i>
	IB Language and Literature IB Literature	American Literature <i>Students must take Part A and B of the On-Level Course</i>
<b>*If a student wants to continue with AP coursework, the student may retake the initial credit via AVA*</b>		
<b>Interdisciplinary</b>	IB Theory of Knowledge	No equivalent; students will need to complete another elective course for graduation.
	IB Personal and Professional Skills	No equivalent; students will need to complete another elective course for graduation.
	AP Research	No equivalent; students will need to complete another elective course for graduation.
	AP Seminar	No equivalent; students will need to complete another elective course for graduation.
<b>World Languages</b>	6th: Level I (HS credit)	6th Grade Connections <i>*Students may only take a world language via Connections ONE time in middle school</i>
	7th: Level I, Ia, II or Level IIa (HS credit)	7th Grade Connections <i>*Students may only take a world language via Connections ONE time in middle school</i>
	8th: Level I, Ib, II, III, or Level IIb (HS credit)	8th Grade Connections <i>*Students may only take a world language via Connections ONE time in middle school</i>
	AP Language and Culture (Chinese, French, German, Japanese, Latin, Spanish)	Level IV or higher
	AP Literature and Culture (Spanish only)	Level IV or higher
	IB ab into Year One	Level I
	IB ab into Year Two	Level II
	IB Language B Year One	Level IV or higher
	IB Language B Year Two	Level IV or higher
<b>Arts</b>	AP History of Art AP 3D AP 2D AP Drawing	Level III or higher

	<p>IB Art Y1/Y2</p> <hr/> <p>IB Dance Y1/Y2</p> <hr/> <p>IB Theatre Y1/Y2 IB Film Y1/Y2</p> <hr/> <p>AP Music Theory IB Music Theory Y1/Y2</p>	
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